



St Winefride's Catholic Primary School

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At St Winefride's we have a system whereby the children have the opportunity to move 'up' the chart to gain rewards, Gold Letters, or 'down' the chart where after several warnings to improve behaviour have gone unheeded, the pupil will receive a Red Letter. Below is a copy of the behaviour chart which is used in every class.



Gold Zone – Awarded for consistently demonstrating behaviour for learning. A child may also be moved straight to Gold for an outstanding example of wonderful behaviour. A gold letter is sent home to parents.



Silver Zone – A pupil will be moved up to the Silver Zone for displaying good manners, exemplary behaviour or showing a wonderful attitude to their learning. The pupil has a choice of a sticker or 10 house points at the end of the day.



Bronze Zone – A pupil will be moved up to the Bronze Zone for displaying good manners, exemplary behaviour or showing a wonderful attitude to their learning. The pupil is awarded 2 house points at the end of the day.



GREEN ZONE – ALL PUPILS START THE DAY HERE, THIS RESETS EVERYDAY.



Yellow Zone – This is a warning about poor behaviour. This Zone is divided into three sections, giving the children three chances to improve their behaviour.



Orange Zone – After three warnings on yellow the pupil is moved to the orange zone and goes to the reflection area to consider their behaviour and to improve it.



Red Zone – If behaviour does not improve the pupil will be moved to the red zone and a red letter will be sent home to parents. A child may be moved to directly to the Red Zone

for a serious 'offence', such as violence, racist abuse, etc. After two red letters, the teacher may arrange a meeting with the parents. After three red letters, you may be contacted to arrange a meeting with a senior member of staff to discuss your child's behaviour.

We have found this system to be highly effective in both rewarding children for being mannerly, polite and well behaved and also for providing a warning for when a pupil is in peril of behaving in a way that is contrary to the school rules and ethos.

