



Special Educational Needs (SEN) Provision for Children and Young People at St Winefride's Catholic Primary School

Date: 20th September 2016

As part of the Children and Families Act 2013, Local Authorities are required to publish a '**Local Offer**' which sets out support that is available for children and young people with Special Educational Needs (SEN) in the local area.

The London Borough of Newham's (LBN) Local Offer is available [on the LBN Website](#) and tells parents how to access services in their area and what to expect from these services. Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEN.

This is the Local Offer for St. Winefride's Catholic Primary School. It describes the arrangements we make that are 'additional and different' for pupils with SEN. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

The following information outlines the support and provision pupils with SEN can expect at St Winefride's Catholic Primary School.

At St Winefride's Catholic Primary School:

We celebrate Gods love for everyone.

We enjoy learning and growing together in our caring and welcoming family.

Jesus said, "Let the children come to me."

The diagram on the following page illustrates the school's graduated response to children's needs. It shows the standard offer of teaching, learning and care for ALL pupils, the additional provision which may be needed by some pupils and the specialist provision available to the few children with significant or complex needs.

Date of Review: September 2017

The St. Winefride's Catholic Primary School Offer:

ALL pupils will access:

- *High quality teaching and learning*
- *A differentiated curriculum*
- *Reasonable adjustments to the environment and equipment for pupils with disabilities*
- *Assessment for learning*
- *Personalised target setting*
- *After school clubs and educational visits*
- *Access to careers advice*

SOME pupils with additional SEN needs will access:

- *Targeted interventions and support matched to need*
- *Individualised target setting*
- *Personalised progress tracking and assessment of need*
- *Access to flexible working groups*
- *Access to additional adult support for specific tasks*

A FEW pupils with complex or significant needs will access:

- *A personalised timetable*
- *Access to evidence based specialist programmes*
- *Access to specialist services and therapists*
- *High levels of adult support and small group working*



1. Identification.

How does St Winefride's Catholic Primary School know if my child needs extra help?

- Your child may already have had their special educational need identified from a previous setting. We would continue with the recommendations and monitoring arrangements already in place.
- Parents/Carers, teachers or the child could raise a concern.
- The child is making little or no progress in school.

What should I do if I think my child may have special educational needs?

- Discuss your concerns with your child's class teacher.
- If you are still concerned make an appointment to meet with the Special Educational Needs Coordinator (SENCo).

2. Support.

How will staff at St Winefride's Catholic Primary School support my child?

- The class teacher will plan and carefully differentiate work in class to match your child's needs.
- If necessary, a child will be allocated to join an intervention group, where additional support will be given. These children are taught in small groups by a teacher or fully trained teaching assistant (TA).
- Children who need specialist support will receive this from an outside agency. These agencies can be accessed by making a referral. Referrals are only made if you consent to it.

3. Curriculum.

How will the curriculum be matched to my child's needs?

- The teacher will break down tasks into manageable parts, make changes to teaching methods and adapt the resources to match the needs of the pupil.
- A trained TA may be allocated to work with your child on a one to one basis, in a small group within the classroom or in an intervention group to focus on a particular target.

4. Communication.

How will I know how my child is progressing?

- Daily reports/discussion with the class teacher, as teachers are available at the end of the school day for brief informal discussion.
- Parents' evenings are held termly where you will be able to fully discuss your child's progress and look through their work books.
- Regular review meetings for children with individual education plans (IEP).

How will St Winefride's Catholic Primary School support me, to support my child's learning?

There are many opportunities for staff to support parents in helping their children to learn:

- IEP review meetings.
- Weekly coffee mornings.
- School newsletters.
- Parent/carers workshops.
- Individual parent/carers training sessions.
- MLE and school website.

5. Well being

What support will there be for my child's overall well-being?

All members of staff are aware that children need to feel safe in the school environment. Key members of the school community and specific provision are organised to include:

- The class teacher.
- Child Protection Officer.
- SENCo.
- Learning Mentor.
- Midday Meal supervisors.
- Peer mediators.
- Play leaders.
- Lunchtime buddy club.

6. Specialist Services

What specialist services and expertise are available at, or accessed by St Winefride's Catholic Primary School?

The services that the school has access to are:

- Educational Psychology Service.
- Child Development Centre.
- Complex Needs and Dyslexia service.
- Speech and Language Therapy.
- Brentwood Catholic Children's Society.
- Child and Family Consultation Service.
- Health Visitor.
- School Nurse.
- Language communication Interaction Team.
- Social Services.
- Occupational Therapist.
- Play Therapist.
- Hearing Impairment service.

7. Training.

What training is given to the staff supporting children with Special Educational Needs and Disability (SEND)?

Staff are able to differentiate tasks and use a range of multisensory resources effectively. In addition teachers are trained in understanding the educational needs of a deaf child. We also use signalong on a daily basis to communicate with all our pupils.

All TAs are qualified. While most of them are trained to use resources suited for literacy and Maths programmes.

Training for the immediate future includes, use of Epipens and Autism awareness.

8. Inclusion.

How will my child be included in activities outside the classroom including educational visits?

All pupils are included in the curriculum, including P.E lessons and educational trips.

A risk assessment is carried out by the teacher well before educational visits are authorised. A qualified paediatric first aider will be part of any educational visit that has a child with SEND included in its number.

Children with SEND may need:

- To be supported by a social story or pictures taken previously to offer understanding to the place to be visited.
- One to one adult support.
- Medication should not be forgotten, as stated in the care plan, e.g asthma inhalers.

9. Accessibility

How accessible is St Winefride's Catholic Primary School?

The school building has different levels, either two or three floors, depending on the area of the school, with no lift.

If a wheelchair user required a place at the school, arrangements would be made for them to be educated in a classroom on the ground floor.

At St Winefride's Catholic Primary School it is important that all children are given access to all facilities within the school.

Our facilities include:

- A wheelchair ramp at the entrance of the school.
- A disabled toilet in front of the hall.
- Wide doors to all classrooms for wheelchair access.
- One school hall.
- Outside playground areas.
- 1 disabled parking space in staff parking area.

10. Transfer.

How will St Winefride's Catholic Primary School prepare and support my child to join, or transfer to a new school?

- Home/school visits made for nursery children.
- Preliminary visits for children new to the school.
- SENCo and class teacher visit to nursery school setting of a child with SEND due to start reception.
- Teachers and other members of staff plan and put systems into place before a child begins at the school.
- Separate or extra visits to secondary school.
- Attend annual transition day for pupils with SEND transferring to secondary schools in LBN.
- All records are updated and sent/taken to the new school.

11. Resources.

How are St Winefride's Catholic Primary School resources allocated and matched to children's SEND?

- The school receives funding for every pupil in the school.
- Extra funding is given for pupil premium children.
- Children with a high level of need may be eligible for additional funding. Parents/carers will be able to influence how the funding is allocated.

12. Decision making.

How is the decision made about what type and how much support my child will receive?

The amount of support a pupil receives will depend on their level of need. If the pupils' needs are categorized as complex or highly significant they may qualify for high needs funding. It could then be possible for the pupil to have full time one to one adult support.

Funding is usually spent on paying for adult support and materials required for learning and teaching.

13. Involvement.

How are parents involved in St Winefride's Catholic Primary School? How can they be involved?

All parents/carers are encouraged to participate in the target setting process. Pupils are also encouraged to have an input about their learning. We value the views of the children therefore it is important that these are shared.

We do this by:

- Holding progress meetings with your child's teacher.
- Inviting parents and children to Parents Evenings.
- Arranging meetings with SENCo and other professionals.

14. Contact and Local Offer.

Who can I contact for further information?

Please contact St Winefride's Catholic Primary School and ask to speak to either:

Mr Underwood - Headteacher

Mrs Brosnan - Deputy Headteacher

Mrs Britton - SENCo/ Assistant Headteacher

Name of SENCo - Sheila Britton

Local Authority Personnel / James Horrigan