



St. Winefride's Catholic Primary School

Pupil Premium Policy

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Pupil Premium Policy

1. Our School

St Winefride's Catholic Primary School is a one and a half form inner city Catholic primary school taking in 45 pupils each academic year. The school serves a community in one of the most deprived local authorities in England (25th out of 32,844) (Gill, 2015) and has an intake from the poorest wards in the borough (Raise Online October 2015 deprivation is 0.49 against the national 0.24)

34.1% of pupils in the school are receiving free school meals

0% of pupils in the school are looked after

0% of pupils in the school are from service families.

In the financial year 2014/2015 we received £134 500 of Pupil Premium funding overall. In the current financial year 2015/2016 we are due to receive £134 500.

The Department for Education (DfE) has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

However we, the school, are accountable for the use of this additional funding.

2. The Pupil Premium

The Pupil Premium was initially introduced in 2011 and is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years. The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who are currently or have been previously Looked After Children and the children of service personnel.

Looked after children are classified as those looked after for one day or more, and including children who have been adopted from care or leave care under a special guardianship or residence order – now referred to as "Pupil Premium Plus"

Works Cited

Gill, B. (2015). *English Indices of Deprivation - Statistical Analysis*. London: Department for Communities and Local Government.

3. 2015/16 Funding

Group	Qualifying indicator	Planned funding (per pupil)
Deprived children	Currently in receipt of free school meals as well as children who had been in receipt of free schools meals at any point in the past six years	£1320
Looked after children	Looked after for one day or more, and including children who have been adopted from care or leave care under a special guardianship or residence order – now referred to as “Pupil Premium Plus”	£1900
Service children	Children whose parents are currently in the armed forces Children whose parents have died in service and are in receipt of pensions under the Armed Forces Compensation Scheme & the War Pensions Scheme; Children who were eligible previously but whose parents are no longer in the armed forces or are divorced.	£300

4. Purpose of the pupil premium policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils.

We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on the school's website.

Section 9 of this regulation requires schools to publish

“The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.”

Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

5. Decisions regarding the use of the Pupil Premium

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research (such as The Sutton Trust) on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of “low ability” because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Recognise that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

6. Development of the Policy

This policy has been developed in consultation with our pupils, staff, governors and parents and carers. It is part of our commitment to reducing inequalities in outcomes and promoting the inclusive nature of the work we do at our school.

When developing this Pupil Premium Policy, we have also taken into account the Ofsted Inspection Framework 2015, which places a strong focus on improving the learning and progress of different groups and on narrowing gaps in standards.

7. Roles and Responsibilities

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

The Head Teacher and Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

It will be the responsibility of the Headteacher to include the following information to governors annually:

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils.
- An outline of the provision that has been made since the last annual report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The head teacher will monitor the use of the Pupil Premium to track the allocation and use of Pupil Premium funding. He will also check to see that it is providing value for money.

7.1. Teaching and Support Staff will:

- Maintain the highest expectations of all pupils and not equate disadvantage of circumstance with "low ability".
- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive.
- Plan and deliver lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- Keep up-to-date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement.

We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of pupils and narrow the gaps.

7.2. Governing Body

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

Our governing body will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

7.3 Key Contacts

Paul Underwood – Headteacher

Tony Fernandes – Chair of Governors

Imelda Sotto – Pupil Premium link governor

8. Disseminating the Policy

This Pupil Premium policy along with the details of actions will be published:

- On our website (with paper copies available on request in the school office).
- In the staff handbook and as part of induction for new staff.

We will also use other methods and occasions such as parents' evenings and coffee mornings, as appropriate to share information about the Pupil Premium.

9. Appeals procedure

Any appeals against this policy can be made through the governor's complaints procedure.

10. Monitoring and reviewing the policy

Our work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well.

Our Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made to it according to the impact the school is having in narrowing the gaps. It will also take into consideration any increased funding that becomes available under the Pupil Premium Grant.

We recognise the importance of context and will evaluate new strategies as robustly as possible to ensure that the approaches we are using have the desired effect.

Our annual review will involve staff, pupils, governors and parents and carers.

Signed and Dated

Head Teacher:

Chair of Governing Body:

Date of Policy: November 2015

Review Date: November 2016