

Curriculum Map 2016 – 2017

	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
Years 1 and 2						
	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
English	RWI	RWI	RWI	RWI	RWI	RWI
CLPE	Ruth Miskin Literacy (RWI) For Autumn term		Fiction – Stories with familiar settings <i>Burglar Bill</i> Poetry – Patterns on the Page <i>The Works KS1</i> Non Fiction – Non Chronological Reports Fiction – Stories about fantasy worlds <i>Where the Wild Things Are</i> Non-Fiction – Information Texts <i>The Emperor's Egg</i>	Fiction – Extended Stories <i>Babe – Dick King Smith</i> Poetry – Really Looking <i>The Works KS1</i> Fiction – Different stories by the same author <i>Man on the Moon / Dougal's Deep Sea Adventure</i> Poetry – Silly Stuff <i>Silly Poems</i> Non-Fiction - Recounts		
Literacy and Language	Fiction - Beauty and the Beast Non Fiction: Instruction Text Fiction – The Magic Finger (CLPE)	Fiction : Unit 2 Poetry – The Fish who could Wish Non Fiction : Unit 3 Lit and Lang Persuasive Writing	Fiction: Unit 5: Stories with a familiar setting Non Fiction: Unit 5 – communication			

	<p>Non Fiction: Thrill City – email or letter</p> <p>Poetry – a variety of poems on a theme (Christmas) <i>Christmas Poems</i></p>	<p>Fiction: Character Descriptions (SR)</p> <p>Non Fiction: Non Chronological reports(SR)</p>	<p>Fiction Unit 6: Fantasy Worlds Unit 6 Literacy and Language Chocolate planet</p> <p>Non Fiction: Unit 6 – Chocolate (an Information Text)</p>	
	<p>Fiction - Stories with familiar settings, to include role play (Traction Man)</p> <p>Non fiction/SPAG Recounts: Letters (Santa)</p> <p>Understand word and meaning - labels, captions, lists, signs, instructions</p> <p>Poetry – Poems on a theme - Christmas (Recite a poem by heart)</p> <p><i>ASSESSMENT GUIDED READING</i></p>	<p>Fiction – Stories about fantasy worlds Different stories, same author (Julia Donaldson)</p> <p>Non fiction/SPAG Understand word and meaning</p> <p>Poetry – Poems with a structure e.g. riddles</p> <p>Fiction: Traditional tales with a twist</p>	<p>Fiction - Animal adventure Stories Zeraffa Giraffa</p> <p>Non Fiction/SPAG Understand word and meaning -Explanations Instructions</p> <p>Non Fiction: Persuasive advert or poster</p> <p>Poetry: Classic poetry e.g. The Owl and the Pussycat</p>	
Maths	Number Sense	Additive Reasoning	Multiplicative Reasoning	Geometric Reasoning
Y1 Pupils should be taught to: (Mastery	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 1.1, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11,	read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs 1.9, 1.12	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with	recognise, find and name a half as one of two equal parts of an object, shape or quantity 1.13, 1.14

<p>curriculum)</p>	<p>1.12</p> <p>count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens 1.1, 1.4, 1.6, 1.7, 1.8, 1.11, 1.13</p> <p>given a number, identify one more and one less 1.1, 1.2, 1.4, 1.5, 1.6, 1.8, 1.9, 1.11, 1.12</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 1.1, 1.4, 1.6, 1.8, 1.11</p> <p>read and write numbers from 1 to 20 in numerals and words 1.11</p> <p>compare, describe and solve practical problems for: lengths and heights [for example, long / short, longer / shorter, tall / short,</p>	<p>represent and use number bonds and related subtraction facts within 20 1.2, 1.5, 1.9, 1.12</p> <p>add and subtract one-digit and two-digit numbers to 20, including zero 1.9, 1.12</p> <p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$ 1.2, 1.5, 1.9, 1.12</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years 1.1, 1.2, 1.4, 1.9</p> <p>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] 1.2, 1.9, 1.11</p>	<p>the support of the teacher 1.7, 1.13</p> <p>recognise and know the value of different denominations of coins and notes 1.6, 1.7, 1.8, 1.11, 1.13</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times 1.13</p>	<p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 1.13, 1.14</p> <p>recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 1.3, 1.10, 1.14</p> <p>3-D shapes [for example, cuboids including cubes), pyramids and spheres] 1.3, 1.10, 1.14</p> <p>describe position, direction and movement, including whole, half, quarter and three-quarter turns 1.3, 1.10, 1.14</p>
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	<p>double / half] 1.1, 1.4 mass or weight [for example, heavy / light, heavier than, lighter than] 1.1, 1.4</p> <p>capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] 1.1, 1.4 time [for example, quicker, slower, earlier, later] 1.4</p> <p>measure and begin to record the following: lengths and heights 1.8, 1.11</p> <p>mass / weight 1.8, 1.11 capacity and volume 1.8, 1.11</p> <p>time (hours, minutes, seconds) 1.11</p>			
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<p>Year 2 (see planning framework for details)</p>	<p>2.1 Number sense – number and place value, statistics, time (3 weeks)</p> <p>2.2 Additive reasoning – addition and subtraction, money, statistics (3 weeks)</p> <p>2.3 Geometric Reasoning – Properties of shape, position and direction, statistics (2 weeks)</p> <p>Half termly assessments</p>	<p>2.4 Number sense – Number and place value, weight and capacity, time (2 weeks)</p> <p>2.5 Additive reasoning – addition and subtraction, money, statistics (2 weeks)</p> <p>2.6 Number sense – number and place value, multiplication and division, statistics (3 weeks)</p> <p>Half termly assessments</p>	<p>2.7 Multiplicative reasoning – multiplication and division, statistics, money, time (3 weeks)</p> <p>2.8 Number sense – number and place value, fractions length and temperature, statistics (3 weeks)</p> <p>Half termly assessments</p>	<p>2.9 Additive reasoning - weight, money, addition and subtraction (2 weeks)</p> <p>2.10 Geometric reasoning – properties of shape, position and direction (3 weeks)</p> <p>Half termly assessments</p>	<p>2.11 Number sense – capacity, temperature, statistics, time, fractions (3 weeks)</p> <p>2.12 Additive reasoning - addition and subtraction (3 weeks)</p> <p>Half termly assessments</p>	<p>2.13 Multiplicative reasoning – multiplication and division, fractions, time (3 weeks)</p> <p>2.14 Geometric reasoning – number and place value, position and direction (2 weeks)</p> <p>SATS</p>
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<p>R.E. <i>(Themes in italics)</i> Topics in Bold Year 2 focus</p>	<p><i>Domestic church Family</i> Beginnings God at every beginning Other Faiths Judaism <i>(Prayer/home)</i> Shabbat</p>	<p><i>Baptism/confirmation</i> <i>Belonging</i> Signs and symbols Signs and symbols in Baptism</p> <p><i>Advent/Christmas</i> <i>Loving</i> Preparations Advent; preparing to celebrate Christmas</p>	<p><i>Local church</i> <i>Community</i> Books The books used in the Church</p> <p><i>Eucharist</i> <i>Relating</i> Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus</p>	<p><i>Lent/Easter</i> <i>Giving</i> Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life</p>	<p><i>Pentecost</i> <i>Serving</i> Spread the word Pentecost a time to spread the Good News</p> <p>Other Faiths Hinduism <i>(Prayer/home)</i> Prayer at home Puja</p>	<p><i>Reconciliation</i> <i>Inter-relating</i> Rules Reasons for rules in the Christian family Sacrament of Reconciliation</p> <p><i>Universal Church</i> <i>World</i> Treasures God's treasure; the world</p>
<p>Humanities</p>	<p>Geography What are seasons? <i>Identify seasonal and daily weather patterns in the UK</i> Create drawings and painting inspired by seasonal changes</p>	<p>History How did the first flight change the world? <i>Events beyond living memory nationally or globally.</i> Create a video about the first flight.</p>	<p>Geography What are the seven wonders of our world? <i>Devise a map and use basic symbols in a key</i> Choose your own seven "wonders of the world"</p>	<p>History Who were the greatest explorers? <i>Lives of significant individuals.</i> Organise a class debate about great explorers</p>	<p>Geography Where does our food come from? <i>Describe and understand key aspect of human geography, including trade links.</i> Go on a British picnic</p>	<p>History How has our food changed? <i>Compare aspects of life in different periods.</i> Host a "food Fair"</p>
<p>Art/D&T</p>	<p>Art African Art (Autumn)</p>	<p>D&T Homes</p>	<p>Art Guiseppe Archimboldo</p>	<p>D&T Vehicles</p>	<p>Art Earth Art</p>	<p>D&T Pizzas</p>
<p>Science (Year 2)</p>	<p>Unit 2.1 Healthy me</p>	<p>Unit 2.2 Materials Monsters</p>	<p>Unit 2.3 Mini worlds</p>	<p>Unit 2.4 Move it</p>	<p>Unit 2.5 Young gardeners</p>	<p>Unit 2.6 Little master chefs</p>

ICT	We are Treasure hunters	We are TV Chefs	We are Painters	We are Collectors	We are Storytellers	We are celebrating
PE Outdoor (year 2 focus)	Net Games Tennis Coaching provided by Tennis Icon coaches	Invasion Games (<i>Touch Down</i>) <i>Wherever possible use tag rugby as the base game. Use foam or leather rugby balls throughout.</i>	Invasion Games (<i>Shoot</i>) <i>Wherever possible use tag rugby as the base game. Use foam or leather rugby balls throughout.</i> Assessment over final 2 to 3 weeks.	Striking/Fielding Games (<i>Beanbag Drop and How Far? – Split 3/3</i>) Assessment in 6th week.	Athletics – Unit 1 (<i>Travelling and Jumping</i>) Continuous assessment during lessons.	Athletics – Unit 1 (<i>Jumping cont'd, Throwing and Relays</i>) Continuous assessment during lessons.
PE Indoor (year 2 focus) During PPA	Dance (<i>Lessons 1 to 7</i>)	Dance (<i>Lessons 8 to 14</i>)	Dance (<i>Lessons 15 & 16</i>) Assessment over final 2 to 3 weeks. Gymnastics (<i>Lessons 1 to 4</i>)	Gymnastics (<i>Lessons 5 to 11</i>)	Gymnastics (<i>Lessons 12 to 16</i>) Assessment over final 2 to 3 weeks.	Gymnastics <i>Catch up or extra athletics</i>
PSHCE: SEAL (In assembly)	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship QCA	Unit 4 - People who help us		Unit 5 – Living in a diverse world		Unit 6 - Developing our school grounds	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)
Music (5-6 years focus)	Ourselves Number	Animals Weather	Machines Seasons	Our school Pattern	Storytime Our bodies	Travel Water

<p>MFL</p>	<p>Basic instructions Greetings Other expressions Polite Expressions</p>	<p>Geographical location Spanish speaking countries Christmas</p>	<p>Numbers 0 -12 Numbers 13 – 20 Numbers 0 - 20</p>	<p>Shapes Colours Easter</p>	<p>Body parts Face parts Part of a PE lesson in target language</p>	<p>Family Farm animals Jungle animals Weather</p>
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Year 3 and 4

	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
Literacy and Language (Yr 4 focus)	Fiction – Unit 1 Dilemma Story Non Fiction - Unit 1 Information Texts Fiction –Unit 2 Poetry Non Fiction –Unit 2 Journalistic recounts		Fiction – Unit 3 Narrative verse Non Fiction – Unit 3 Explanation Texts Fiction – Play scripts Non Fiction- Evaluating Evidence		Fiction – Unit 5 Stories with a historical setting Non Fiction : Newspapers Fiction: Stories from another culture Non Fiction: Persuasive writing	
Grammar	Inverted commas Paragraphs		Adverbials including fronted adverbials Plurals, possession and apostrophes		Standard English Nouns and pronouns	
Big Writing (Mainly Year 3 Focus)	Fiction: Stories with familiar settings Non Fiction: Reports Poetry: - Poems to perform		Fiction: Adventure and mystery Non Fiction: Non-fiction 2 - Instructions Poetry 2 - Shape poems and calligrams		Fiction: Narrative 4 - Authors and letters Non-fiction 3 - Information texts Poetry 3 - Language play	
Additional Year 3 Grammar	Adverbs and adverbials Inverted commas Headings and sub headings Adverbs of time		Determiners a and an Conjunctions Adverbs and adverbials Prefixes		Adverbs and word families Sentences Perfect tense Prepositions Paragraphs	

<p>Maths Year 3 (see planning framework for details)</p>	<p>3.1 Number sense – number and place value (3 weeks)</p> <p>3.2 Additive reasoning – addition and subtraction (3 weeks)</p> <p>Half termly assessments</p>	<p>3.3 Multiplicative Reasoning – multiplication and division (3 weeks)</p> <p>3.4 Geometric Reasoning - properties of shape (2 weeks)</p> <p>3.5 Number Sense – number and place value, fractions (2 weeks)</p> <p>Half termly assessments</p>	<p>3.6 Additive reasoning – addition and subtraction (3 weeks)</p> <p>3.7 Number sense – number and place value, fractions (3 weeks)</p> <p>Half termly assessments</p>	<p>3.8 Multiplicative reasoning – multiplication and division (3 weeks)</p> <p>3.9 Geometric Reasoning – properties of shape (2 weeks)</p> <p>Half termly assessments</p>	<p>3.10 Number sense – number and place value (2 weeks)</p> <p>3.11 Additive reasoning – addition and subtraction (3 weeks)</p> <p>3.12 Number sense - number and place value, fractions (2 weeks)</p> <p>Half termly assessments</p>	<p>3.13 Multiplicative reasoning – multiplication and division (4 weeks)</p> <p>3.14 Geometric reasoning – properties of shape (2 weeks)</p> <p>End of year assessments</p>
<p>Maths Year 4 (see planning framework for details)</p>	<p>4.1 Number sense – number and place value (3 weeks)</p> <p>4.2 Additive reasoning– addition and subtraction (3 weeks)</p>	<p>4.3 Multiplicative Reasoning – number and place value, multiplication and division (3 weeks)</p> <p>4.4 Geometric Reasoning - properties of</p>	<p>4.6 Additive reasoning – addition and subtraction (3 weeks)</p> <p>4.7 Number sense – fractions including decimals (3 weeks)</p>	<p>4.8 Multiplicative reasoning – number and place value, multiplication and division, (4 weeks)</p> <p>4.9 Geometric Reasoning – properties of</p>	<p>4.10 Number sense – number and place value (2 weeks)</p> <p>4.11 Additive reasoning – addition and subtraction (3 weeks)</p>	<p>4.13 Multiplicative reasoning – multiplication and division (3 weeks)</p> <p>4.14 Geometric reasoning – properties of shape (2 weeks)</p>

		shape (2 weeks) 4.5 Number Sense - number and place value (2 weeks) Half termly assessments		shape, position and direction (2 weeks) Half termly assessments	4.12 Number sense – fractions including decimals (2 weeks) Half termly assessments	End of year assessments
R.E. <i>(Themes in italics)</i> Topics in Bold Year 4 focus	<i>Domestic Church</i> <i>Family</i> People The family of God in Scripture <i>Other Faiths -</i> Judaism <i>(Holy books)</i> The Torah	<i>Baptism/confirmation on</i> <i>Belonging</i> Called Confirmation: a call to witness <i>Advent/Christmas</i> <i>Loving</i> Gift God's gift of love and friendship in Jesus	<i>Local Church</i> <i>Community</i> Community Life in the local Christian community <i>Eucharist</i> <i>Relating</i> Giving & receiving Living in communion	<i>Lent/Easter</i> <i>Giving</i> Self-Discipline Celebrating growth to new life	<i>Pentecost</i> <i>Serving</i> New life To hear & live the Easter message <i>Other Faiths</i> Hinduism <i>(Holy Books)</i> Vedas and Bhagavad-Gita	<i>Reconciliation</i> <i>Inter-relating</i> Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation <i>Universal Church</i> <i>World</i> God's people Different saints show people what God is like
Science (Year 4)	Unit 4.1 What's that sound?	Unit 4.2 Living things	Unit 4.3 Looking at states	Unit 4.4 Teeth and eating	Unit 4.5 Power it up	Unit 4.6 Brilliant bubbles

Humanities	<p>Geography Can you come on a Great American Road Trip? <i>Locate the world's countries using maps, including North and South America</i> Create a song or rap about America</p>	<p>History Did the Romans make Britain better? <i>The Roman Empire and its impact on Britain</i> Create a walking tour to explore how the Romans influenced your local area</p>	<p>Geography How does the water go round and round? <i>Describe and understand key aspects of physical geography, including the water cycle.</i> Design and make a model river</p>	<p>History What was important to our local Victorians? <i>Local History Study: a study of an aspect of theme in British history that extends knowledge beyond 1066.</i> Develop a campaign to preserve a Victorian building</p>	<p>Geography How does the Earth shake, rattle and roll? <i>Describe and understand key aspects of physical geography, including volcanoes</i> Make a real-life "erupting" volcano.</p>	<p>History Has childhood changed over time? <i>A study of an aspect or theme in British history that extends knowledge.</i> Plan and perform a play about how childhood has changed.</p>
Art/D&T	Art Indian Art	D&T Pencil Cases	Art Viewpoints	D&T Seasonal food	Art Warhol and the Pop Art Movement	D&T Story books
ICT	We are Programmers	We are Bug Fixers	We are Presenters	We are Network Engineers	We are Communicators	We are Opinion Pollsters
P.E. Outdoor (year 4 curriculum) During PPA	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches.	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches
P.E. Indoor (year 4 curriculum)	Dance (Lessons 1 to 7)	Net Games Tennis Coaching provided by Tennis Icon coaches	Dance (Lessons 8 to 14) Assessment over final 2 to 3 weeks.	Gymnastics (Lessons 1 to 6)	Gymnastics (Lessons 7 to 12)	Gymnastics (Lessons 13 to 16) Assessment over final 2 to 3 weeks.
PSCHE: SEAL (in assembly)	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes

Citizenship	Unit 9 – Respect for Property		Unit 10 - Local Democracy for young citizens		Unit 11 - in the media – what’s in the news?	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)
Music (7-8 years focus)	Environment Buildings	Sounds Poetry	China Time	In the past Communication	Human Body Singing French	Ancient worlds Food and drink
MFL	<p>Lessons 1 - 4 Short dialogue including greetings to ask and answer the question “How are you?” Extend a dialogue with questions relating to personal information Introduce 3rd person Colours and basic descriptions Recreate and label painting by a Spanish artist</p>	<p>Lessons 5 - 7 Days of the Week Describe the weather on different days of the week Describe weather in different regions and countries</p>	<p>Lessons 8 - 12 Numbers 0 – 12 Numbers 0 – 21 and simple sums in Spanish Months of the year Identify when somebody’s birthday is</p>	<p>Lessons 13 - 18 Consolidate numbers 0 – 31 and say the date Classroom objects At the shop</p>	<p>Lessons 18 – 22A Express likes and dislikes about colours/months of the year 1st and 3rd person Words for different countries and nationalities To ask and answer the question “where is he/she from?”</p>	<p>Lessons 22B - 25 Explore gender and negative forms Body parts Plural formation Vocab for face parts Plural formation Gender formation</p>

Year 5 and 6

	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
CLASS 9 AND 10						
Literacy and Language (Yr 5 focus)	<p>Fiction – Unit 1 Myths</p> <p>Non Fiction - Unit 1 Instructions</p> <p>Fiction –Unit 2 A modern retelling of a myth/ dilemma story</p> <p>Non Fiction –Unit 2 Recounts</p>	<p>Fiction – Unit 3 Poetic Style</p> <p>Non Fiction – Unit 3 Persuasive Writing</p> <p>Fiction – Unit 4 Stories by significant children’s authors</p> <p>Non Fiction- Unit 4 -Biography and auto biography</p>	<p>Fiction – Unit 5 Stories from another culture</p> <p>Non Fiction: Unit 5 -Non chronological reports</p> <p>Fiction: Unit 6 –Dramatic conventions Playscripts</p> <p>Non Fiction: Unit 6 Discussion Texts</p>			
Grammar	<p>Devices to build cohesion within a paragraph</p> <p>Linking ideas across paragraphs</p> <p>Relative clauses</p>	<p>Model verbs</p> <p>Adverbs of possibility</p> <p>Brackets, dashes or commas to indicate parenthesis</p>	<p>Converting nouns or adjectives into verbs using suffixes</p> <p>Verb prefixes</p> <p>Use of commas to clarify meaning or avoid ambiguity</p>			
Big Writing (Mainly Year 3 Focus)	<p>Fiction: Stories with familiar settings</p> <p>Non Fiction: Reports</p> <p>Poetry: - Poems to perform</p>	<p>Fiction: Adventure and mystery</p> <p>Non Fiction: Non-fiction 2 - Instructions</p> <p>Poetry 2 - Shape poems and calligrams</p>	<p>Fiction: Narrative 4 - Authors and letters</p> <p>Non-fiction 3 - Information texts</p> <p>Poetry 3 - Language play</p>			

Additional Year 4 grammar	Inverted commas Paragraphs	Adverbials including fronted adverbials Plurals, possession and apostrophes	Standard English Nouns and Pronouns
CLASS 11			
English (Mainly year 6 focus)	<p>CLPE Wonder Notes for discussion and role play Scripts for documentary Maxims and precepts Factual information leaflets Newspaper article Diary entries Letters</p> <p>CLPE London Eye Mystery Conversation Poetry Character study Writing in a chosen form for a chosen audience Recount (diary entries) Persuasion (book review)</p>	<p>CLPE Skellig Descriptive writing Writing in role as Michael, Mina or Skellig Poetry writing Creative writing of prequel/alternative scenes in the story in the style of the book Character description Playscript Personal response E mail Diary writing Letter writing</p> <p>CLPE Stay Where You are and Leave Writing in role Poetry Narrative writing Letter writing Propaganda posters Writing rules Note writing Argument Agony aunt letter Instruction writing Recipe writing Diary writing Telegram Recount</p>	<p>CLPE Cosmic Note writing in role as a character Composing an email from one character to another Written argument Visitor leaflet for a theme park Writing a message to a character in the story List Poetry Newspaper Report</p> <p>CLPE The Adventures of Odysseus Information posters Letters Annotated storyboards Diaries Speeches Notes for a debate Story writing Newspaper articles</p>

Grammar	Expanded noun phrases Semi-colons and dashes Punctuation of bullet points Layout devices to structure text		Informal and formal speech and writing, subjunctive Passive voice Formal and informal vocabulary		Hyphens to avoid ambiguity Linking ideas across paragraphs using a wide range of cohesive devices	
Big Writing (Mainly Year 5 Focus)	Narrative 1 - Novels and stories by significant children's authors Non-fiction 1 - Instructions Poetry 1 - Poetic style Narrative 4 - Older literature		Narrative 2 - Traditional stories, fables, myths and legends Non-fiction 2 - Recounts Narrative 5 - Film narrative Poetry 2 - Classic narrative poetry		Narrative 3 - Stories from other cultures Non-fiction 3 - Persuasive writing Narrative 6 - Dramatic Conventions Poetry 3 - Choral and performance	
Additional year 5 grammar	Devices to build cohesion within a paragraph Linking ideas across paragraphs Relative clauses		Model verbs Adverbs of possibility Brackets, dashes or commas to indicate parenthesis		Converting nouns or adjectives into verbs using suffixes Verb prefixes Use of commas to clarify meaning or avoid ambiguity	
Maths Year 5 (see planning framework for details)	5.1 Number sense – place value to 500 000, multiplication and division, fractions (3 weeks) 5.2 Additive reasoning – calculating (3 weeks)	5.3 Multiplicative Reasoning – Multiples and factors, multiplication and division: mental strategies and written methods (3 weeks) 5.4 Geometric Reasoning - 3D and 2D shapes,	5.6 Additive reasoning – Making decisions, addition and subtraction (3 weeks) 5.7 Number sense - Fractions, multiplying and dividing decimals, percentages (2 weeks)	5.8 Multiplicative reasoning - Multiples, factors, square, cube and prime numbers, percentages, multiplication and division (3 weeks) 5.9 Geometric Reasoning - Position and	5.10 Number sense – Positive and negative numbers, fractions, decimal fractions (2 weeks) 5.11 Additive reasoning – Addition and subtraction,	5.13 Multiplicative reasoning - Multiples, factors, square, cube and prime numbers, using multiplication and division (3 weeks) 5.14 Geometric reasoning – Angles, position and direction (3 weeks)

		<p>angles, constructing angles (2 weeks)</p> <p>5.5 Number Sense Numbers to 1 000 000, negative numbers, Roman numerals (2 weeks)</p>		<p>direction, 3D and 2D shapes, angles (2 weeks)</p>	<p>fractions (3 weeks)</p> <p>5.12 Number sense – Multiplication and division, fractions and decimal fractions, percentages (2 weeks)</p>	
	Half termly assessments	Half termly assessments	Half termly assessments	Half termly assessments	Half termly assessments	End of year assessments
Maths Year 6 (see planning framework for details)	<p>6.1 Number sense Number and place value, fractions including decimals and percentages (3 weeks)</p> <p>6.2 Additive reasoning - Addition, subtraction, multiplication and division, algebra (3 weeks)</p>	<p>6.3 Multiplicative Reasoning - Addition, subtraction, multiplication and division, fractions including decimals and percentages, ratio and proportion (3 weeks)</p> <p>6.4 Geometric Reasoning - Properties of shape (2 weeks)</p> <p>6.5 Number Sense Number and place value, fractions including decimals and percentages (2 weeks)</p>	<p>6.6 Additive reasoning Addition, subtraction, multiplication and division, algebra (3 weeks)</p> <p>6.7 Number sense – Fractions including decimals and percentages, algebra (2 weeks)</p>	<p>6.8 Multiplicative reasoning – Addition, subtraction, multiplication and division, fractions including decimals and percentages, ratio and proportion, algebra (3 weeks)</p> <p>6.9 Geometric Reasoning – Properties of shape, position and direction (2 weeks)</p>	<p>6.10 Number sense – Number and place value, fractions including decimals and percentages, algebra (2 weeks)</p> <p>6.11 Additive reasoning – Addition, subtraction, multiplication and division, fractions including decimals and percentages, algebra (3 weeks)</p>	<p>6.13 Multiplicative reasoning – Addition, subtraction, multiplication and division, fractions including decimals and percentages, ratio and proportion, algebra (3 weeks)</p> <p>6.14 Geometric reasoning - Properties of shape, position and direction (3 weeks)</p>

	Half termly assessments	MOCK SATS	Half termly assessments	Half termly assessments	6.12 Number sense – Fractions including decimals and percentages, algebra (2 weeks) Half termly assessments	SATS
R.E. <i>(Themes in italics)</i> Topics in Bold) Year 6 focus	<i>Domestic Church</i> <i>Family</i> Loving God who never stops loving Other Faiths Judaism <i>(Belonging and values)</i> Yom Kippur	<i>Baptism/Confirmati on</i> <i>Belonging</i> Vocation & commitment The vocation of priesthood and religious life <i>Advent/Christmas</i> <i>Loving</i> Expectations Jesus born to show God to the world	<i>Local Church</i> <i>Community</i> Sources The Bible, the special book for the Church <i>Eucharist</i> <i>Relating</i> Unity Eucharist enables people to live in communion	<i>Lent/Easter</i> <i>Giving</i> Death & new life Celebrating Jesus' death and resurrection	<i>Pentecost</i> <i>Serving</i> Witnesses The Holy Spirit enables people to become witnesses Other Faiths - Hinduism <i>(Belonging and value)</i> Karma	<i>Reconciliation</i> <i>Inter-relating</i> Healing Sacrament of the Sick <i>Universal Church</i> <i>World</i> Common good Work of the worldwide Christian family
Science (Year 6)	Unit 6.1 Classifying critters	Unit 6.2 Staying alive	Unit 6.3 We're evolving	Unit 6.4 Let it shine	Unit 6.5 Electrifying	Unit 6.6 We are dinosaur hunters

Humanities	Geography Where does all our stuff come from? <i>Use maps, atlases and digital mapping to locate countries and describe features.</i> Write an adventure story about the journey of your chosen product.	History How did WW2 impact our local area? <i>Local history study: A study of an aspect or theme in British history that extends knowledge beyond 1066.</i> Design and develop an exhibition about WW2	Geography Are we damaging our world? <i>Describe and understand aspects of human geography, including settlement and land use.</i> Develop a campaign to help protect the planet	History What did the Greeks do for us? <i>Ancient Greece – a study of Greek life and achievements and their influence of the western world.</i> Lead a special social event about the legacies and influence of the Ancient Greeks	Geography How will our world look in the future? <i>Name and locate counties and cities of the UK, and understand how some aspects have changed over time.</i> Create your own plan for the future of your local area	History How has communication changed over time? <i>A study of an aspect or theme in in British history that extends knowledge beyond 1066.</i> Invent your own communication device for the future
Art/D&T	D&T Moving Toys	Art Monet and the Impressionists	D&T Fairground	Art Famous Fashions	D&T Burgers	Art Sculpting Vases
ICT	We are Game Developers	We are Cryptographers	We are Artists	We are Web Developers	We are Bloggers	We are Architects
P.E. Outdoor (year 6 curriculum) During PPA	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches.	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches
P.E. Indoor (year 6 curriculum)	Dance <i>(Lessons 1 to 7)</i>	Dance <i>(Lessons 8 to 14)</i>	Dance <i>(Lessons 15 & 16)</i> Assessment over final 2 to 3 weeks. Gymnastics <i>(Lessons 1 to 4)</i>	Gymnastics <i>(Lessons 5 to 11)</i>	Gymnastics <i>(Lessons 12 to 16)</i> Assessment over final 2 to 3 weeks.	Net Games Tennis Coaching provided by Tennis Icon coaches

PSCHE: SEAL (in assembly)	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship	Unit 10 – Local democracy for young citizens		Unit 11 - In the media – what's the news?		Unit 12 – Moving on	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)
Music (9 -10 years focus)	Our community	Solar System	Life cycles	Keeping Healthy	At the movies	Celebration
MFL	Lessons 1 - 4 Short dialogue including greetings to ask and answer the question “How are you?” Extend a dialogue with questions relating to personal information Introduce 3 rd person Colours and basic descriptions Recreate and label painting by a Spanish artist	Lessons 5 - 7 Days of the Week Describe the weather on different days of the week Describe weather in different regions and countries	Lessons 8 - 12 Numbers 0 – 12 Numbers 0 – 21 and simple sums in Spanish Months of the year Identify when somebody’s birthday is	Lessons 13 - 18 Consolidate numbers 0 – 31 and say the date Classroom objects At the shop	Lessons 18 – 22A Express likes and dislikes about colours/months of the year 1 st and 3 rd person Words for different countries and nationalities To ask and answer the question “where is he/she from?”	Lessons 22B - 25 Explore gender and negative forms Body parts Plural formation Vocab for face parts Plural formation Gender formation

