

Curriculum Map 2017 – 2018

Year 1						
	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
Reading (Monday, Tuesday, Wednesday)	RWI		RWI		RWI	
Grammar (Thursdays)	Head Start Grammar Book 1: Titles 1 – 4 Book 2: Titles 1 - 8		Head Start Grammar Book 1: Titles 5 – 8 Book 2: Titles 9 – 16		Head Start Grammar Book 1: Titles 9 – 12 Book 2: Titles 17 – 32	
Writing (Fridays)	Writing – composition		Writing – vocabulary, grammar and punctuation		Terminology for pupils	
	Compose a sentence orally before writing it		Capital letter, full stop, question mark, exclamation mark		Letter, capital letter Word, singular, plural Sentence	
	Sequence sentences to form short narratives		Capital letters for names of people, places, days of the week and personal pronoun “I”		Punctuation, full stop, question mark, exclamation mark	
	Re reading what they have written to check that it makes sense		Joining words and clauses using <i>and</i>			
	Discuss what they have written					
	Read writing aloud clearly					
Guided Work (Every morning 8.45 – 9.15)						
Monday and Tuesday-Comprehension	Rising Stars Comprehension Tests 1 – 6		Rising Stars Comprehension Tests 7 - 12		Rising Stars Comprehension Tests 13 - 18	
Wednesday - Handwriting	Pen Pals		Pen Pals		Pen Pals	
Thursday - Spelling	Rising Stars Spelling Tests Autumn 1 – 10		Rising Stars Spelling Tests Spring 1 - 10		Rising Stars Spelling Tests Summer 1 - 10	

<p>Maths No Problem</p>	<p>Number and Place Value Numbers to 10</p> <p>Number: Addition and Subtraction</p> <p>Geometry: Position and Direction: Positions</p> <p>Number and Place Value Numbers to 20</p> <p>Number: Addition and subtraction (within 20)</p>	<p>Number: Addition and subtraction (within 20)</p> <p>Geometry: Properties of shape: Shapes and Pattern</p> <p>Measurement: Length and Height</p> <p>Number and Place Value Numbers to 40</p> <p>Number: Addition and subtraction</p> <p>Number: Multiplication</p>	<p>Number: Multiplication</p> <p>Number: Division</p> <p>Number: Fractions</p> <p>Number and Place Value Numbers to 100</p> <p>Measurement: Time</p> <p>Measurement: Money</p> <p>Measurement: Volume and Capacity</p> <p>Measurement: Mass</p> <p>Geometry: Position and Direction: Space</p>
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<p>R.E. (Themes in italics Topics in Bold)</p>	<p><i>Domestic church Family</i> Families God's love and care for every family</p> <p>Other Faiths Judaism (Stories) Abraham and Moses</p>	<p><i>Baptism/confirmation</i> <i>Belonging</i> Belonging Baptism an invitation to belong to God's family</p> <p><i>Advent/Christmas</i> <i>Loving</i> Waiting Advent a time to look forward to Christmas</p>	<p><i>Local church</i> <i>Community</i> Special People People in the parish family</p> <p><i>Eucharist</i> <i>Relating</i> Meals Mass; Jesus' special meal</p>	<p><i>Lent/Easter</i> <i>Giving</i> Change Lent a time for change</p>	<p><i>Pentecost</i> <i>Serving</i> Holidays and Holydays Pentecost: feast of the Holy Spirit</p> <p>Other Faiths Hinduism (Stories) Krishna, Ganesh Raksha, Banda</p>	<p><i>Reconciliation</i> <i>Inter-relating</i> Being Sorry God helps us to choose well, Sacrament of Reconciliation</p> <p><i>Universal Church</i> <i>World</i> Neighbours Neighbours share God's world</p>
<p>Humanities (Plan Bee)</p>	<p>Geography Where do I live? My World The United Kingdom Country Features Our Town My Address</p>	<p>History Guy Fawkes and the Gunpowder Plot What is Bonfire Night? Who was King James I? Who was Guy Fawkes? November 5th Why celebrate?</p>	<p>Geography The Four Seasons Seasonal Months Spring Summer Autumn Winter</p>	<p>History Famous Queens Monarchs and Palaces Elizabeth I and Tudor Life Queen Victoria The Victorian Period Elizabeth II</p>	<p>Geography At the farm What and Why? Farm Features Maps and Keys Farm Seasons Town and Country</p>	<p>History Toys Past and Present Our Toys What Did You Play With? Decade Descriptions Old or New? History Detectives</p>
<p>Art/D&T</p>	<p>Art Self Portrait Investigating Portraits Object Meaning Sketching Skills Mirror Image Colour My Mood</p>	<p>D&T Playgrounds Exploring Equipment Joining Materials Designing Equipment Making Models Evaluating Equipment</p>	<p>Art Colour Creations Favourite Colours Primary Colours Mixing Colours Light and Dark Kandinsky Circles</p>	<p>D&T Teddy Bears Picnic Farmed, Caught and Grown Explore and Taste Teddy Bear Biscuits Designing a Picnic Skewer Creating A Picnic Skewer</p>	<p>Art Andy Goldsworthy Colours and Materials Paths and Walls Circles and Spirals Sculptures Reflection</p>	<p>D&T Moving Pictures Sliding Mechanisms Levers and Pivots Wheel Mechanisms Plan and Design Making Movies</p>

Science	My Body Body Parts Busy Bodies Seeing Eyes Touching Hands Smelling Noses	Everyday Materials Identifying Materials Object vs Material Describing Materials Useful Materials What is Waterproof?	Identifying Animals Pets! Exploring Mammals Comparing Birds and Reptiles Comparing Fish and Amphibians Carnivore, Herbivore or Omnivore?	Identifying Plants What is a plant? Garden Plants Wild Plants Are all trees the same? Labelling Plants	Seaside Objects Identifying Materials Exploring Wood Exploring Rock Properties of Plastic What have we learnt?	Seasonal Changes Seasonal Weather Comparing Seasons How do Animals Adapt? How do Humans Adapt? Day Length
ICT	We Are Treasure Hunters	We Are TV Chefs	We are painters	We are collectors	We are storytellers	We are celebrating
PE outdoor (year 1 curriculum)	Net Games (Hoopla)Round	Net Games (Storming the Fort) Assessment over final 2 to 3 weeks	Striking/fielding Games (Merry Go	Striking/fielding games (Speedy Pass) Assessment in week 7	Athletics – Unit 1 (Travelling and jumping) Continuous assessment during lessons	Athletics Unit 1 (Jumping continued, Throwing and Relays) Continuous assessment during lessons
PE indoor (year 1 curriculum)	Dance (lessons 1 to 6)	Dance (lessons 7 to 12)	Dance (lessons 13 to 16) Assessment over final 2 to 3 weeks	Gymnastics (lessons 1 to 6)	Gymnastics (lessons 7 to 12)	Gymnastics (lessons 13 to 16) Assessment over final 2 to 3 weeks
PSHCE: SEAL	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship QCA	Unit 1 Taking part-developing skills of communication and participation		Unit 2 Choices		Unit 3 Animals and us	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)

Music (5-6 years focus)	Ourselves Number	Animals Weather	Machines Seasons	Our school Pattern	Storytime Our bodies	Travel Water
MFL	Basic instructions Greetings Other expressions Polite Expressions	Geographical location Spanish speaking countries Christmas	Numbers 0 -12 Numbers 13 – 20 Numbers 0 - 20	Shapes Colours Easter	Body parts Face parts Part of a PE lesson in target language	Family Farm animals Jungle animals Weather

Year 2						
	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
Reading (Monday, Tuesday, Wednesday)	RWI/CLPE/LIT&LANG Fiction - Beauty and the Beast Non Fiction: Instruction Text Fiction – The Magic Finger (CLPE) Non Fiction: Thrill City – email or letter Poetry – a variety of poems on a theme (Christmas) <i>Christmas Poems</i>		RWI/CLPE/LIT&LANG Fiction : Unit 2 Poetry – The Fish who could Wish Non Fiction : Unit 3 Lit and Lang Persuasive Writing Fiction: Character Descriptions (SR) Non Fiction: Non Chronological reports(SR)		RWI/CLPE/LIT&LANG Fiction: Unit 5: Stories with a familiar setting Non Fiction: Unit 5 – communication Fiction Unit 6: Fantasy Worlds Unit 6 Literacy and Language Chocolate planet Non Fiction: Unit 6 – Chocolate (an Information Text)	
Grammar (Thursdays)	Head Start Grammar Book 1: The Hunt/The Cave Book 2: Titles 1 – 10 BOOKS 1 AND 2 USED TOGETHER		Head Start Grammar Book 1: The Artist/The Pet Book 2: Titles 11 – 22 BOOKS 1 AND 2 USED TOGETHER		Head Start Grammar Book 1: The Fishing Trip/Axel’s Big Intervention Book 2: Titles 22 – 36 BOOKS 1 AND 2 USED TOGETHER	
Writing (Fridays)	Fiction - Stories with familiar settings, to include role play (Traction Man) Non fiction/SPAG Recounts: Letters (Santa)		Fiction – Stories about fantasy worlds Different stories, same author (Julia Donaldson) Non fiction/SPAG Understand word and meaning Poetry – Poems with a structure e.g.		Fiction - Animal adventure Stories Zeraffa Giraffa Non Fiction/SPAG Understand word and meaning -Explanations Instructions	

	Understand word and meaning - labels, captions, lists, signs, instructions Poetry – Poems on a theme - Christmas (Recite a poem by heart)	riddles Fiction: Traditional tales with a twist	Non Fiction: Persuasive advert or poster Poetry: Classic poetry e.g. The Owl and the Pussycat
Writing Expectations	Writing – composition	Writing – vocabulary, grammar and punctuation	Terminology for pupils
	Planning/saying out loud what they are going to write about	Capital letter, full stop, question mark, exclamation mark Commas to separate items in a list Apostrophes to mark where letters are missing (contraction) and to mark singular possession (eg the girl's name)	Noun, noun phrase Statement, question, exclamation, command Compound, suffix Adjective, adverb, verb Tense (past and present) Apostrophe, comma
	Write down ideas/and or key words, including new vocabulary	Using coordination (<i>or, and, but</i>) Using some subordination (<i>when, if, that, because</i>)	
	Re reading what they have written to check that it makes sense (including verb tenses)	Expanded noun phrases (eg the blue butterfly, the man in the moon)	
	Writing narratives about personal experiences and those of others (real or fictional), about real events, poetry and for different purposes	Statement, questions and commands	
	Read aloud work with appropriate intonation to make the meaning clear	Present and past tense	
		Form nouns using suffixes eg – <i>ness</i> and – <i>er</i> and by compounding words Eg whiteboard, superman	
		Form adjectives using suffixes such as – <i>ful</i> and – <i>less</i>	

		Use suffixes <i>-er, -est</i> in adjectives and use <i>-ly</i> to turn adjectives into adverbs	
Guided Work (Every morning 8.45 – 9.15)			
Monday and Tuesday – Comprehension	Rising Stars Comprehension Tests 1 – 6	Rising Stars Comprehension Tests 7 - 12	Rising Stars Comprehension Tests 13 - 18
Wednesday - Handwriting	Pen Pals	Pen Pals	Pen Pals
Thursday - Spelling	Rising Stars Spelling Tests Autumn 1 – 10	Rising Stars Spelling Tests Spring 1 - 10	Rising Stars Spelling Tests Summer 1 - 10
Maths No Problem	<p>Number and Place Value: Numbers to 100</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication of 2, 5 and 10</p> <p>Number: Multiplication and Division of 2, 5 and 10</p> <p>Measurement: Length</p> <p>Measurement: Mass</p> <p>Measurement: Temperature</p>	<p>Statistics: Picture Graphs</p> <p>Number: More Word Problems</p> <p>Measurement: Money</p> <p>Geometry: Properties of Shape: 2D Shapes</p> <p>Geometry: Properties of Shape: 3D Shapes</p> <p>Number: Fractions</p>	<p>Measurement: Time</p> <p>Measurement: Volume</p> <p>Review and Revisit topics</p>

<p>R.E. (Themes in italics Topics in Bold)</p>	<p><i>Domestic church</i> <i>Family</i> Beginnings God at every beginning Other Faiths Judaism (Prayer/home) Shabbat</p>	<p><i>Baptism/confirmation</i> <i>Belonging</i> Signs and symbols Signs and symbols in Baptism <i>Advent/Christmas</i> <i>Loving</i> Preparations Advent; preparing to celebrate Christmas</p>	<p><i>Local church</i> <i>Community</i> Books The books used in the Church <i>Eucharist</i> <i>Relating</i> Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus</p>	<p><i>Lent/Easter</i> <i>Giving</i> Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life</p>	<p><i>Pentecost</i> <i>Serving</i> Spread the word Pentecost a time to spread the Good News Other Faiths Hinduism (Prayer/home) Prayer at home Puja</p>	<p><i>Reconciliation</i> <i>Inter-relating</i> Rules Reasons for rules in the Christian family Sacrament of Reconciliation <i>Universal Church</i> <i>World</i> Treasures God's treasure; the world</p>
<p>Humanities</p>	<p>Geography Around the World Europe Asia Australia Africa North America</p>	<p>History What are we remembering on Remembrance Day? Remembering Events WWI and the Armistice War Memorials Services and Silences Why Remember?</p>	<p>Geography Map Makers Using a Compass Aerial Views and Plan Perspectives Reading Maps Making Maps Designing a Map</p>	<p>History The Great Fire of London 1666 London's Burning Explaining the Fire The Diary of Samuel Pepys What We Know</p>	<p>Geography Let's Go To the Arctic Exploring the Arctic Circle The Arctic Climate Physical Features Arctic Animals Cities and Towns in the Arctic</p>	<p>History Castles The Battle of Hastings and the Norman Conquest Norman Castles The Structure of a Medieval Castle Who Lived in a Medieval Castle? Why did the Peasants Revolt?</p>
<p>Art/D&T</p>	<p>Art African Art Africa's Shapes, Colours and Patterns Maasai</p>	<p>D&T Puppets Investigating Puppets Finger Puppets Sewing Skills Designing Puppets Making Puppets</p>	<p>Art Henri Rousseau His Life and Work Skills and Techniques Portrait-Landscape Using our Imagination Jungle Animals</p>	<p>D&T Flying Kites The History of Kites Exploring Materials Carp Kites Exploring Diamond Kites</p>	<p>Art Earth Art Painting on Rocks Stick Sculptures Leaf Animals Weaving Mandalas</p>	<p>D&T Perfect Pizza What's your favourite pizza? Exploring Breads Exploring Toppings Recipe Designs</p>

	Jewellery and Culture African Masks African Sunsets African Water Jars			Constructing a Kite		Let's Eat!
Science	Ocean Animals Identifying Sea Animals Labelling Features Ocean Habitats	Living in Habitats Living and Non-Living Things Exploring Habitats At the Seaside Unfamiliar Habitats Micro-Habitats	Exploring Everyday Materials Materials: Sorting and Grouping Natural v Man-made Changing Shape Metal and Plastic Wood to Paper	Growing Plants Seeds! Bulbs! How are seeds dispersed? Investigating germination conditions How have our plants changed?	Super Scientists Isaac Newton - Gravity Isaac Newton - Light Alexander Graham Bell - Sound Our senses and reflexes What makes us ill?	Growth and survival Offspring Reproduction Growing Up Survival Needs Environments
ICT	We are astronauts	We are game testers	We are photographers	We are researchers	We are detectives	We are zoologists
PE Outdoor	Net Games Tennis Coaching provided by Tennis Icon coaches	Invasion Games (Touch Down) <i>Wherever possible use tag rugby as the base game. Use foam or leather rugby balls throughout.</i>	Invasion Games (Shoot) <i>Wherever possible use tag rugby as the base game. Use foam or leather rugby balls throughout.</i> Assessment over final 2 to 3 weeks.	Striking/Fielding Games (Beanbag Drop and How Far? – Split 3/3) Assessment in 6th week.	Athletics – Unit 1 (Travelling and Jumping) Continuous assessment during lessons.	Athletics – Unit 1 (Jumping cont'd, Throwing and Relays) Continuous assessment during lessons.
PE Indoor	Dance (Lessons 1 to 7)	Dance (Lessons 8 to 14)	Dance (Lessons 15 & 16) Assessment over	Gymnastics (Lessons 5 to 11)	Gymnastics (Lessons 12 to 16) Assessment over	Gymnastics Catch up or extra athletics

During PPA			final 2 to 3 weeks. Gymnastics <i>(Lessons 1 to 4)</i>		final 2 to 3 weeks.	
PSHCE: SEAL (In assembly)	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship QCA	Unit 4 - People who help us		Unit 5 – Living in a diverse world		Unit 6 - Developing our school grounds	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	SRE	Safety (at home, outside, on-line)
Music (6-7 years focus)	Ourselves Toys	Our Land Our Bodies	Animals Number	Story time Seasons	Weather Pattern	Water Travel
MFL	Basic instructions Greetings Other expressions Polite Expressions	Geographical location Spanish speaking countries Christmas	Numbers 0 -12 Numbers 13 – 20 Numbers 0 - 20	Shapes Colours Easter	Body parts Face parts Part of a PE lesson in target language	Family Farm animals Jungle animals Weather

Year 3 and 4

	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
Reading Literacy & Language Year 3 (Monday, Tuesday, Wednesday)	Fiction – Unit 1 Sand Wizards Non Fiction - Unit 1 Information Texts Fiction –Unit 2 Unit 2 A Tune of Lies Non Fiction –Unit 2 Instruction Texts		Fiction – Unit 3 A Tale of Two Robots Non Fiction – Unit 3 Discussion Texts Fiction – Unit 4 Water-cycle Non Fiction- Unit 4 Explanations		Fiction – Unit 5 Smash and Grab! Non Fiction : Unit 5 Non-chronological reports Fiction: Unit 6 The Enchantress of the Sands Non Fiction: Unit 6 Biography and autobiography	
Grammar (Thursdays) Year 3 Focus	Head Start Grammar Year 3 Book 1: Chapter 1: Titles 1 -10 Book 2: Titles 1 -17 BOOKS 1 AND 2 USED TOGETHER		Head Start Grammar Year 3 Book 1: Chapter 2: Titles 1 -10 Book 2: Titles 18 - 32 BOOKS 1 AND 2 USED TOGETHER		Head Start Grammar Year 3 Book 1: Chapter 3: Titles 1 -11 Book 2: Titles 33 - 45 BOOKS 1 AND 2 USED TOGETHER	
Writing (Fridays)	Writing – composition		Writing – vocabulary, grammar and punctuation Yr 3		Terminology for pupils	
	Plan writing by discussing and recording ideas		Formation of nouns using prefixes eg <i>super-</i> , <i>anti-</i> , <i>auto-</i>		Yr 3 Preposition, conjunction Word family, prefix Clause, subordinate clause Direct speech Consonant, consonant letter vowel, vowel letter Inverted commas (or speech marks) Yr 4 Determiner Pronoun, possessive pronoun Adverbial	
	Compose and rehearse sentences orally (including dialogue)		Using <i>a</i> and <i>an</i> according to whether the next word begins with a consonant or vowel eg a rock, an open box			
	Organise paragraphs around a theme		Word families eg <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i>			
	In narratives, create settings, character and plot		Expressing time, place and cause using conjunctions eg <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> because, adverbs <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i> and prepositions <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i>			
	In non-narrative material use simple organisational devices (headings, sub-headings)		Paragraphs as a way to group related material			

	Evaluate and edit work	Headings and sub headings	
	Proof read for spelling and punctuation errors	Use of present perfect form of verbs instead of simple past forms eg <i>He has gone out to play</i> instead of <i>He went out to play</i> .	
	Read aloud their own writing using appropriate intonation, tone and volume so that the meaning is clear	Inverted commas for direct speech	
		Writing – vocabulary, grammar and punctuation Yr 4	
		Difference between plural and possessive -s	
		Standard English for verb inflections eg <i>we were</i> instead of <i>we was</i>	
		Expanded noun phrases using adjectives, nouns and preposition phrases eg <i>the teacher</i> expanded to <i>the strict maths teacher with curly hair</i>	
		Fronted adverbials eg <i>later that day, I heard the bad news</i> Use of commas after fronted adverbials	
		Use of paragraphs to organise ideas around a theme	
		Use of pronouns to avoid repetition	
		Use of inverted commas and other punctuation to indicate direct speech	
		Apostrophes to mark plural possession eg <i>the girl's name, the girls' names</i>	

Guided Work (Every morning 8.45 – 9.15)

Monday and Tuesday - Comprehension	Rising Stars Comprehension Tests 1 – 6	Rising Stars Comprehension Tests 7 - 12	Rising Stars Comprehension Tests 13 - 18
Wednesday - Handwriting	Pen Pals	Pen Pals	Pen Pals
Thursday - Spelling	Rising Stars Spelling Tests Autumn 1 – 10	Rising Stars Spelling Tests Spring 1 - 10	Rising Stars Spelling Tests Summer 1 - 10
Maths No Problem Year 3	<p>Number and Place Value: Numbers to 1000</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Further Multiplication and Division</p>	<p>Measurement: Length</p> <p>Measurement: Mass</p> <p>Measurement: Volume</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	<p>Statistics: Picture and Bar Graphs</p> <p>Number: Fractions, Decimals and Percentages</p> <p>Geometry: Properties of Shapes: Angles</p> <p>Geometry: Properties of Shapes: Lines and Shapes</p> <p>Measurement: Perimeter of Figures</p>
Maths Year 4	<p>Number and Place Value: Numbers to 10 000</p> <p>Number: Addition and Subtraction within 10 000</p>	<p>Number: Further Multiplication and Division</p> <p>Statistics: Graphs</p>	<p>Measurement: Money</p> <p>Measurement: Mass, Volume and Length</p>

	Number: Multiplication and Division Number: Further Multiplication and Division		Fractions: Fractions, decimals and percentages Measurement: Time Fractions: Decimals		Measurement: Area of Figures Geometry: Properties of Shapes: Geometry Geometry: Position and Direction: Position and Movement Number and Place Value: Roman Numerals	
R.E. <i>(Themes in italics)</i> Topics in Bold) (yr 3)	<i>Domestic Church</i> <i>Family</i> Homes God's dream for every family Other Faiths - Judaism <i>(Places for worship)</i> The Synagogue	<i>Baptism/confirmati</i> <i>on</i> <i>Belonging</i> Promises Promises made at Baptism <i>Advent/Christmas</i> <i>Loving</i> Visitors Advent: waiting for the coming of Jesus	<i>Local Church</i> <i>Community</i> Journeys Christian family's journey with Jesus <i>Eucharist</i> <i>Relating</i> Listening & Sharing Jesus gives himself to us in a special way	<i>Lent/Easter</i> <i>Giving</i> Giving All Lent a time to remember Jesus' total giving	<i>Pentecost</i> <i>Serving</i> Energy Gifts of the Holy Spirit Other Faiths Hinduism <i>(Places for Worship)</i> The Mandir	<i>Reconciliation</i> <i>Inter-relating</i> Choices The importance of examination of conscience Sacrament of Reconciliation <i>Universal Church</i> <i>World</i> Special Places Holy places for Jesus and the Christian
Science (Year 3 focus)	Rocks, Fossils and Soils Natural Rocks Grouping Rocks Erosion and Permeability Useful Rocks	Forces and Magnets Pushes and Pulls Comparing Movement Exploring Magnets Magnetic Materials	Health and Movement Foods for Growth and Energy Balanced Diets Animal Diets Pet Investigation	How Plants Grow Exploring Roots Water Transportation Leaf Function Flower Power Seed Dispersal	Light and Shadow Light to See Night and Day Transparent, Translucent and Opaque	Tombs, Torches and Timekeepers Light Sources Reflective Surfaces The Sun (god) Making Shadows Tombs, Torches and

	Exploring Soils	Uses for Magnets	Skeletons		Shadow Behaviour Shadow Size	Timekeepers: Obelisks
Humanities	Geography Countries of the world The Seven Continents Locating Countries Geographical Features Capital Cities Country Study	History The Wild West The Western Frontier Meeting the Natives Tribes and Tribulations Home on the Range Cowboys	Geography Investigating our Local Area Where Are We? Human and Physical Features Local Services Investigating our Travelling to Work Tourist Information	History The Tudors Who Are You? Tudor Clothes Food and Feasts Crime and Punishment Coughs and Sneezes	Geography Volcanoes What and where are volcanoes? Eruptions Features Tectonic plates and the ring of fire Life in volcanic areas	History The Mayans Mysterious Ruins Historical Evidence Cities and Society Religion and Beliefs Everyday Life
Art/D&T	D&T Photo frames Sturdy Study Paper Strength Structure Tests The Design Making Frames	Art Jewellery Designers The History of Jewellery Gemstones Tiffany & Co. and Pendants Bulgari and Bracelets Van Clef & Arpels and Brooches	D&T Moving Monsters Air Objects New Pneumatics A Monster Plan Making Monsters An Evaluation	Art Vincent Van Gogh Creating Depth Using Lines Sunflowers! Revisiting Sunflowers! Creating Movement Using Lines Sketches	D&T Sandwich Snacks The Food Groups Taste and Test The Design Sandwich Chefs The Evaluation	Art Journeys Aboriginal Art The Dreamtime Here To There Paul Klee Creating Journeys
ICT	We are programmers	We are bug fixers	We are presenters	We are software developers	We are toy makers	We are musicians
P.E. Outdoor (year 3 curriculum) During PPA	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches.	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches

P.E. Indoor (year 3 curriculum)	Dance (Lessons 1 to 6)	Dance (Lessons 7 to 12)	Dance (Lessons 13 to 16) Assessment over final 2 to 3 weeks.	Gymnastics (Lessons 1 to 6)	Gymnastics (Lessons 7 to 12)	Gymnastics (Lessons 13 to 16) Assessment over final 2 to 3 weeks.
PSCHE: SEAL	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship			Unit 7 Children's rights		Unit 8 How do rules and laws affect me?	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)
Music (8-9 years focus)	Poetry Environment	Sounds Recycling	Building Around the World	Ancient Worlds Singing Spanish	Communication Time	In the Past Food and Drink
MFL	Lessons 1 - 4 Short dialogue including greetings to ask and answer the question "How are you?" Extend a dialogue	Lessons 5 - 7 Days of the Week Describe the weather on different days of the week Describe weather	Lessons 8 - 12 Numbers 0 – 12 Numbers 0 – 21 and simple sums in Spanish Months of the year Identify when	Lessons 13 - 18 Consolidate numbers 0 – 31 and say the date Classroom objects At the shop	Lessons 18 – 22A Express likes and dislikes about colours/months of the year 1 st and 3 rd person Words for different	Lessons 22B - 25 Explore gender and negative forms Body parts Plural formation Vocab for face

	with questions relating to personal information Introduce 3 rd person Colours and basic descriptions Recreate and label painting by a Spanish artist	in different regions and countries	somebody's birthday is		countries and nationalities To ask and answer the question "where is he/she from?"	parts Plural formation Gender formation
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Year 5 and 6

	Autumn 1 (7 wks)	Autumn 2 (6½ wks)	Spring 1 (6 wks)	Spring 2 (7 wks)	Summer 1 (5 wks)	Summer 2 (6 wks)
<p>Reading</p> <p>Lit & Lang</p> <p>Year 6</p> <p>(Monday, Tuesday, Wednesday)</p>	<p>Fiction – Unit 4 Stories with flashbacks <i>Gone Away!</i></p> <p>Non Fiction- Unit 4 –Biography and autobiography</p> <p>Fiction – Unit 5 Narrative and plays <i>The Elephant in the Room</i></p> <p>Non Fiction: Unit 5 –Persuasive texts</p>		<p>Fiction: Unit 6 –Authors and texts / <i>Believe in Unicorns</i></p> <p>Non Fiction: Unit 6 Explanations</p> <p>Fiction Novel : Boy in the Girls Bathroom/ Power of Reading Text</p>		<p>Revision Unit</p> <p>Fiction: Shakespeare and More – The Tempest</p> <p>Non Fiction: Lord of the Flies/ 1001 nights</p>	
<p>Grammar</p> <p>(Thursdays)</p> <p>Year 5</p> <p>focus</p>	<p>Head Start Grammar Year 5 Book 1: Part 1: Chapters 1 - 10 Book 2: Titles 1 – 13 BOOKS 1 AND 2 USED TOGETHER</p>		<p>Head Start Grammar Year 5 Book 1: Part 2: Chapters 1 -10 Book 2: Titles 14 – 25 BOOKS 1 AND 2 USED TOGETHER</p>		<p>Head Start Grammar Year 5 Book 1: Part 3: Chapters 1 -11 Book 2: Titles 25 – 53 BOOKS 1 AND 2 USED TOGETHER</p>	
<p>Writing</p> <p>(Fridays)</p>	<p>Writing – composition</p>		<p>Writing – vocabulary, grammar and punctuation Year 5</p>		<p>Terminology for pupils</p>	
	<p>Plan writing by identifying audience and purpose and selecting appropriate forms</p>		<p>Converting nouns or adjectives into verbs using suffixes eg <i>-ate, -ise, -ify</i></p>		<p>Yr 5</p>	
	<p>In narratives, describe setting, characters and atmosphere and integrate dialogue</p>		<p>Verb prefixes eg <i>dis-, de-, mis-, over and re-</i></p>		<p>Modal verb, relative pronoun Relative clause Parenthesis, bracket, dash Cohesion, ambiguity</p>	
	<p>Evaluate and edit work including ensuring consistent use of tense</p>		<p>Relative clauses beginning with <i>who, which, where, when, whose, that</i></p>			
	<p>Ensure subject and verb agreement</p>		<p>Degrees of possibility using adverbs eg</p>		<p>Yr 6</p>	

	when using singular and plural	<i>perhaps, surely</i> or modal verbs <i>eg might, should, will, must</i>	Subject, object Active, passive Synonym, antonym Ellipsis, hyphen, colon, semi-colon, bullet points
	Proof read for spelling and punctuation errors	Linking ideas across paragraphs using adverbials of time <i>eg later</i> , place <i>eg nearby</i> and number <i>eg secondly</i>	
		Brackets, dashes or commas to indicate parenthesis	
		Use of commas to clarify meaning or avoid ambiguity	
		Writing – vocabulary, grammar and punctuation Year 6	
		Vocabulary used for formal and informal speech <i>e.g. find out – discover, ask for – request, go in – enter</i>	
		Words related by meanings – synonyms and antonyms	
		Use of active and passive voice	
		Linking ideas across paragraphs using a wide range of cohesive devices: repetition or a word or phrase, use of adverbials <i>e.g. on the other hand, in contrast</i> and ellipsis	
		Layout devices – headings, sub-headings, columns, bullets, tables	
		Punctuate bullet points consistently	
		Use of semi-colon, colon and dash to mark independent clauses <i>e.g. It's raining, I'm fed up.</i>	
		Use of colon to introduce a list and semi colons within a list	
		Use of hyphens to avoid ambiguity <i>e.g. man eating shark/man-eating shark</i>	

Guided Work (Every morning 8.45 – 9.15)

Monday and Tuesday - Comprehension	Rising Stars Comprehension Tests 1 – 6	Rising Stars Comprehension Tests 7 - 12	Rising Stars Comprehension Tests 13 - 18
Wednesday Handwriting	Pen Pals	Pen Pals	Pen Pals
Thursday - Spelling	Rising Stars Spelling Tests Autumn 1 – 10	Rising Stars Spelling Tests Spring 1 - 10	Rising Stars Spelling Tests Summer 1 - 10
Maths No Problem Year 5	<p>Number and Place Value: Numbers to 1 000 000</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Calculations: Word Problems</p> <p>Statistics: Graphs</p>	<p>Fractions, Decimals and Percentages: Fractions</p> <p>Fractions, Decimals and Percentages: Decimals</p> <p>Fractions, Decimals and Percentages: Percentages</p> <p>Geometry: Properties of Shapes</p>	<p>Geometry: Position and Direction: Position and Movement</p> <p>Measurement: Measurements</p> <p>Measurement: Area and Perimeter</p> <p>Measurement: Volume</p> <p>Number and Place Value: Roman Numerals</p>
Maths No Problem Year 6	Number and Place Value: Numbers to 10 million	Measurement: Measurements	Statistics: Graphs and Averages

	<p>Calculations: Four Operations on Whole Numbers</p> <p>Fractions, Decimals and Percentages: Fractions</p> <p>Fractions, Decimals and Percentages: Decimals</p> <p>Measurement: Measurements</p>		<p>Word Problems</p> <p>Fractions, Decimals and Percentages: Percentages</p> <p>Ratio and Proportion: Ratio</p> <p>Algebra</p> <p>Measurement: Area and Perimeter</p> <p>Geometry: Properties and Shapes: Geometry</p> <p>Geometry: Position and Direction: Position and Movement</p>		<p>Number and Place Value: Negative Numbers</p> <p>Measurement: Volume</p> <p>Geometry: Properties and Shapes: Geometry</p> <p>Geometry: Position and Direction: Position and Movement</p> <p>Statistics: Graphs and Averages</p>	
<p>R.E. <i>(Themes in italics)</i> Topics in Bold) (Yr 5)</p>	<p><i>Domestic Church</i> <i>Family</i> Ourselves Created in the image and likeness of God</p> <p>Other Faiths Judaism <i>(Beliefs/festivals)</i> Pesach</p>	<p><i>Baptism/Confirmati</i> <i>on</i> <i>Belonging</i> Life Choices Marriage, commitment and service</p> <p><i>Advent/Christmas</i> <i>Loving</i> Hope Advent; waiting in joyful hope for</p>	<p><i>Local Church</i> <i>Community</i> Mission Continuing Jesus' mission in diocese Ecumenism</p> <p><i>Eucharist</i> <i>Relating</i> Memorial Sacrifice The Eucharist the living memorial of Jesus' sacrifice</p>	<p><i>Lent/Easter</i> <i>Giving</i> Sacrifice Lent a time of aligning with the sacrifice already made by Jesus</p>	<p><i>Pentecost</i> <i>Serving</i> Transformation Celebration of the Spirit's transforming power</p> <p>Other Faiths - Hinduism <i>(Beliefs/festivals)</i> Brahman, pilgrimage</p>	<p><i>Reconciliation</i> <i>Inter-relating</i> Freedom & Responsibility Commandments enable Christians to be free and responsible</p> <p><i>Universal Church</i> <i>World</i> Stewardship The Church is called</p>

		Jesus; the promised one				to the Stewardship of Creation
Science (Year 5 focus)	Life Cycles Flowering Plant Reproduction Asexual Reproduction in Plants Animal Reproduction Comparing Environments Gestation and Growth	Properties and Changes of Materials Dissolving Separating Mixtures Irreversible Reactions Heating and Cooling Burning	Earth and Space Spherical Bodies Super Sizes Day, Night and Time Zones Day Data What is a Year?	Forces in Action Gravity Friction Air Resistance Water Resistance Levers and Pulleys	Changes and Reproduction Human Life Cycle Gestation Childhood Puberty Part One Puberty Part Two	
Humanities	Geography The United Kingdom About The UK Counties Towns and Cities Hills and Mountains At The Seaside	History Crime and Punishment Introduction Romans Saxons and Vikings Medieval and Tudor Early Modern Period	Geography Extreme Earth Extreme Climates Water Distribution Weather Phenomena Earthquakes Tsunamis	History Vikings vs Anglo Saxons Before the Vikings Viking Invasions The Danelaw Alfred the Great Viking Life	Geography Natural Resources Land Use Burning Gas Clean Energy Timber, Paper, Rubber Steel Production	History The Shang Dynasty Where and When The Shang Royal Tombs Everyday Life Innovations
Art/D&T	D&T Bread Investigating Bread The Bread Diet How It's Made The Design Let's Be Bakers	Art Art Illusions Vanishing Points Realistic Interiors Foreshortening Trompe L'Oeil Puzzling Pictures	D&T Funky Furnishings Investigating Cushions Joining Techniques Decorative Sewing Skills Fastenings Time to Design!	Art Talking Textiles Wordless Stories Visual Ideas Textile Techniques Designing Stories Sewing Time	D&T Shelters Investigating Shelters Call in the Reinforcements! Material Matters The Design Make Cover!	Art Street Art Graffiti Improving Public Spaces Satirical Statements Designing Stencils Making Stencil Art
ICT	We are app planners	We are project managers	We are market researchers	We are interface designers	We are mobile app developers	We are marketeers

P.E. Outdoor (year 5 curriculum) During PPA	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches.	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches	Football Coaching. Coaching provided by West Ham United coaches
P.E. Indoor (year 5 curriculum)	Dance (Lessons 1 to 6)	Dance (Lessons 7 to 12)	Dance (Lessons 13 to 16) Assessment over final 2 to 3 weeks.	Gymnastics (Lessons 1 to 6)	Gymnastics (Lessons 7 to 12)	Gymnastics (Lessons 13 to 16) Assessment over final 2 to 3 weeks
PSCHE: SEAL	New Beginnings	Getting on and falling out	Going for goals!	Good to be me	Relationships	Changes
Citizenship	Unit 7 Children's rights		Unit 8 How do rules and laws affect me?		Unit 9 Respect for Property	
Other Areas	Personal Finance	Say no to bullying (SEAL)	Drugs, Alcohol and Tobacco	Nutrition and Physical Activity	Sex and Relationship Education	Safety (at home, outside, on-line)
Music (10 -11 years focus)	World Unite	Journeys	Growth	Roots	Class Awards	Moving On
MFL	Lessons 1 - 4 Short dialogue including greetings to ask and answer the question "How are you?" Extend a dialogue with questions relating to	Lessons 5 - 7 Days of the Week Describe the weather on different days of the week Describe weather in different regions and countries	Lessons 8 - 12 Numbers 0 – 12 Numbers 0 – 21 and simple sums in Spanish Months of the year Identify when somebody's birthday is	Lessons 13 - 18 Consolidate numbers 0 – 31 and say the date Classroom objects At the shop	Lessons 18 – 22A Express likes and dislikes about colours/months of the year 1 st and 3 rd person Words for different countries and nationalities To ask and answer	Lessons 22B - 25 Explore gender and negative forms Body parts Plural formation Vocab for face parts Plural formation

	personal information Introduce 3 rd person Colours and basic descriptions Recreate and label painting by a Spanish artist				the question "where is he/she from?"	Gender formation
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