



# St Winefride's Catholic Primary School

## Pupil Premium Report 2016/2017

### Overview

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who have registered for free school meals (FSM) at any point in the last 6 years (Ever 6 FSM), children who are looked after (CLA) or have parents currently in the Armed Forces.

### Pupil Premium Grant Per Pupil 2016/2017

Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1 320
Looked after children (LAC)	£1 900
Service children	£300

### Pupil Premium 2016/2017

<b>Total Pupil Premium Funding</b>	<b>£134 500</b>
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<b>Main barriers to educational achievement</b>	Motivation, social or cultural barriers, emotional factors, personal issues
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<b>Impact</b>	<b>Impact of spending is made evident results published annually</b>
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<b>Pupil premium strategy review</b>	<b>April 2017</b>
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<b>Planned pupil premium funding spending</b>	<b>Pupil Premium £</b>
Part time teacher for intervention work in English and Maths (Phase 3)	£5 000
1:1 tuition	£12 500
Additional adult in EYFS	£16 000
Additional teaching assistant (KS1)	£12 000
RWI 1:1 intervention	£8 000
Specialist music teaching + after school choir and orchestra	£10 000
Additional midday supervisor	£4 000
Subsidy for Residential visit	£2 600
Subsidised field trips and outings	£2 000
Brilliant Club	£500
Commonwealth Youth Orchestra/Choir	£2 000

<b>Planned pupil premium funding spending continued</b>	<b>Pupil Premium £</b>
Swimming	£2 000
Subsidised fruit tuck shop	£1 200
Breakfast club	£2 000
Purchase of touch screens	£18 500
Life channel pod	£6 000
RWI resources	£3 000
New reading books	£6 000
Contribution to Target tracker subscription	£1 500
Playground environment improvements	£1 000
Sensory equipment	£1 000
Library development	£500
My BB reading scheme	£2 000
Maths mastery resources	£2 000
EYFS baseline resources	£459
Staff CPD	£1 500
MyMaths homework scheme/grid club/espresso subscriptions	£895
Coding resources for year 1	£375
Parent information sessions	£200
Revision guides purchased	£500
Homework support materials for parents	
New assessment materials	£500
Reward stickers, certificates and medals	£300
Counselling and learning mentor	£8 000
Social skills groups/nurture groups/therapy sessions/BCCS	
Transition to secondary	£500
<b>TOTAL</b>	<b>£134 529</b>

#### **School context 2015/16:**

**FSM** % of pupils eligible: 34.3% (25.2% national)

Year 1 – 24.4%

Year 2 – 48.8%

Year 3 – 43.2%

Year 4 – 40.5%

Year 5 – 31.6%

Year 6 – 44.4%

**CLA** % of pupils eligible – 1%

**Armed Forces** % of pupils eligible – 0%

## Expenditure 2015/2016

**£134 500 spent on:**

- MyMaths homework scheme subscription
- Part time teacher for intervention work in English and Maths (Phase 3)
- Subsidy for Residential visit/educational visits
- 1:1 tuition
- Additional adult hours in EYFS
- Additional teaching assistant (KS1)
- SENCo small groups for reading and intervention in maths
- Subsidised after school choir and orchestra
- Parent information sessions
- EAL resources
- Arts project
- Staff training – mastery
- After school clubs
- Revision guides purchased
- Homework support materials for parents
- Subsidised fruit tuck shop
- Booster teacher
- Counselling
- Social skills groups/nurture groups/therapy sessions
- Purchase of Laptops
- Breakfast club
- Reading interventions and resources
- Life Channel Pod

**The impact of the expenditure on the educational attainment of those pupils who were eligible for pupil premium.**

### 2015/16 Disadvantaged Attainment at KS1

**Year 1 phonics screening check:**

	Disadvantaged in cohort - 12	Other pupils in cohort - 32	Disadvantaged Nationally
Achieved expected Standard	100%	88%	70%

**Year 2 phonics screening check:**

	Disadvantaged in cohort - 21	Other pupils in cohort - 21	Disadvantaged Nationally
Achieved expected Standard	100%	95%	86%

### Attainment at Key Stage 1:

% at expected standard +	Disadvantaged in cohort - 21	Other pupils in cohort - 21	Disadvantaged Nationally
All subjects	81%	91%	
Reading	86%	95%	78%
Writing	86%	91%	70%
Maths	86%	95%	77%

% at greater depth	Disadvantaged in cohort - 21	Other pupils in cohort - 21	Disadvantaged Nationally
All subjects	29%	32%	
Reading	43%	41%	27%
Writing	29%	36%	16%
Maths	43%	45%	20%

### 2015/16 Disadvantaged Attainment at KS2:

Scaled score 100+	Disadvantaged in cohort - 21	Other pupils in cohort - 24	Disadvantaged Nationally
Maths, Reading, Writing	95%	92%	60%
Reading	100%	96%	71%
Writing	95%	92%	79%
English Grammar, Punctuation and Spelling	86%	88%	78%
Maths	100%	96%	75%

High scaled score	Disadvantaged in cohort - 21	Other pupils in cohort - 24	Disadvantaged Nationally
Maths, Reading, Writing	19%	21%	7%
Reading	52%	33%	23%
Writing	33%	38%	18%
English Grammar, Punctuation and Spelling	29%	29%	27%
Maths	24%	25%	20%

**Progress KS2:**

	<b>Disadvantaged in cohort - 21</b>	<b>Other pupils in cohort - 24</b>	<b>Disadvantaged Nationally</b>
<b>Maths, Reading, Writing</b>			
<b>Reading</b>	<b>7.19</b>	<b>6.52</b>	
<b>Writing</b>	<b>3.65</b>	<b>3.98</b>	
<b>Maths</b>	<b>1.41</b>	<b>2.20</b>	

End of year published data indicates that disadvantaged children are performing significantly above disadvantaged children nationally.  
Internal assessment systems indicate similar progress in years 3, 4 and 5.