



# **St Winefride's Catholic Primary School**

**Primary PE and Sports Premium  
2017/2018**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We use the 5 key indicators, as defined by the DfE, across which the school should demonstrate an improvement. This document will help you to see the depth of our provision and how we spend the premium. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We started by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively we use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold the school to account for this. At St Winefride's we treat PE very seriously and, just like every other subject, we have a coordinator who regularly meets with an assigned link governor to scrutinise and approve both the curriculum and the way the PE and Sport Premium is spent.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. It is recommended that this regularly updated and by regularly updating this table and publishing it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact, we are meeting this obligation.



**Evidencing the Impact of the Primary PE and Sport Premium**

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



Association for Physical Education | YOUTH SPORT TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have prioritised the introduction of alternative sports e.g. fencing, archery, cheerleading etc. to encourage children who may not enjoy traditional school team sports.</p> <p>We participate and are successful in local sporting tournaments, particularly those organised by our local, neighbouring schools, which we have helped to implement.</p> <p>We have introduced the Marathon Kids scheme to the school and have become an ambassador school for the scheme featuring on their website etc.</p>	<p>Continue to offer further alternative sporting opportunities.</p> <p>Extend competitive sport fixtures to all age groups rather than primarily year 6 and to also improve and be competitive at borough level.</p> <p>Consider how we might introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time.</p> <p>Continue to identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards. We have begun to do so by offering our swimming lessons to the Year 3 cohort (45 children), thereby leaving open 15 spaces for older children to attend further sessions to improve their swimming ability.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52.5% (21 out of 40) (21 confident swimmers, 17 swimmers who can swim but are less confident, 2 non swimmers).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del> We have used the premium to allow children who have been failed to reach the minimum standards to attend further lessons by booking for 60 spaces rather than 45 (we are currently a 1.5 form entry, thereby creating 15 spaces for children to have extra lessons. Extra cost for <b>over and above</b> the national curriculum requirements = £885 = 8.2%

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £10 803	Date Updated: April 2018		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>54.8%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Changes to morning routines to incorporate a regular fitness activity for all pupils.	Super Movers Activity (BBC and Premier League) introduced in 2017/2018 academic year.	£50 to include cost of initial staff training.	Initial indications are that it is effective in achieving its aim of getting the children to take part in a physical activity every day.	Continue to monitor and appraise effectiveness.
All children encouraged to increase their fitness through monitoring and informal competitions.	Whole school fitness testing day – through Beep Test July 2018	£100 for initial purchase of test and staff training.	TBC after introduction	Include within Sports Week.
Continue Marathon Kids Scheme.	Aim to improve children's participation in Marathon Kids	£400 to purchase rewards and admin time.	Several children gained certificates in the first year of the scheme, with 196 out of 308 children taking part.	Increase participation by re-launching scheme, with more adult involvement, currently child led.
Revamp House sporting competitions, including alternative sports (fencing, archery, etc.) along with athletics, football, tag rugby, cricket and tennis, ensuring that every child takes part in at least one event.	Inter-house sporting tournaments for all children. Events to culminate in Sports Week. Tennis tournament to be provided by Tennis Icon during sports week.	£1 100 to include cost of tennis tournament, fencing and archery equipment, support staff time to organize and run competitions.	Evaluation after Sports Week	Depending on success and pupil involvement add to sports available in the coming years.

Children are able to access high quality play and sport resources throughout lunch time break.	Purchase of new equipment for use at lunchtime. Training session for play leaders and Mid-day staff on engaging children in sporting activities during break times.	£750 to purchase new equipment for use at playtime and lunchtime and to provide training for play leaders and Mid-day staff.	Equipment to be purchased. We regularly ask children what equipment they would like and attempt to grant their wishes.	Look at covering the Sports Area with a net to prevent loss of equipment over low walls.
Offer Before and After School Clubs (BASC) to children	Wide variety of BASC, catering for different sporting interests. For example, fencing, archery, hockey, girls football, football, dance, cheerleading and cricket, depending on season.	£3 500 to cover costs of coaches and support staff time.	We regularly ask children which clubs they'd like us to offer and change our offering most terms.	Assess attendance at BASC at end of year with a view to continuing or changing those offered.
Introduce Daily Mile to ensure all children take part in physical activity at least once a day.	Plan course and timetable to allow all children to participate.	£20 for staff time to organize.	To be evaluated after implementation.	This will depend on teacher engagement and will be assessed at the end of the academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Continue the healthy eating week – booked for June 2018. Sports noticeboard to be regularly updated with photographs and results.	£400 towards resources for event and staffing.	Healthy eating week is booked for June 2018 and will include a juice bike, assemblies and lunch audits.	This is an ongoing event that has proved to be valuable in informing the children about healthy eating in the past. We have new caterers who are very keen to be a part of this process.
Pupils are aware of sporting activities and achievements across the school.	All participants in sporting fixtures receive a certificate of participation. Winners of competitions to be awarded medals. School newsletter carries regular slot of our achievements.	£250 towards printing resources and staff time to organise. £140 towards medals and trophies	Greater visibility and celebration of our sporting achievements.	Children are inspired by the achievements of their peers and there is a noticeable upturn in interest in PE when a competition is announced.
Super Movers to be incorporated as part of the school day.	All teachers to be made aware of Super Movers resource.	£50 for initial staff training.	Children will be working towards their 30 minutes of activity while learning.	This will be assessed at the end of the academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.</p> <p>CPD through Langdon SSCO.</p> <p>Teachers to use PE Curriculum purchased from Rawmarsh Community School (RCS)</p>	<p>West Ham United Foundation, Tennis Icon and Energise Education to continue to come into school and Teach PE while mentoring teaching and support staff.</p> <p>Advertise/sign up staff and arrange teaching cover for staff to attend CPD sessions</p> <p>Ensure all teachers are using and familiar with the RCS PE scheme purchased in previous year.</p>	<p>£600 release time for PE coordinator to observe lessons and feedback.</p> <p>£810 CPD costs to Langdon SSCO.</p> <p>£50 for printing and updates.</p>	<p>Lessons to be observed both during and after sessions with coaches to see how the teaching staff are using knowledge gained from experts.</p> <p>Improved delivery of PE lessons, therefore more enjoyable and productive lessons for the children.</p> <p>Consistent approach to delivery of PE Lessons, leading to a continual improvement over following years.</p>	<p>Review results to determine what additional CPD is required.</p> <p>Continue to observe lessons and feedback to improve quality of lesson.</p> <p>Update curriculum and resources as necessary to prevent becoming stale</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Introduce all pupils to a range of sports.</p>	<p>The following sessions are provided to the whole school population as an intrinsic part of their PE:</p> <p>1 Years 3, 4, 5 and 6 have one lesson per week from the West Ham United Foundation (WHU), which is attended by their teaching staff where both the children and staff are taught different sports, not only football.</p> <p>2. Years 1 and 2 have one lesson per week from Energise Education, which is attended by their teaching staff where both the children and staff are taught dance and cheerleading.</p> <p>3. All years receive one half term of Tennis coaching through Tennis Icon</p>	<p>In reality this expenditure is from the main budget as well as the PE and Sport Premium as the premium alone would not cover the expense. For the purposes of this report the figures are included as a guide and the actual amount allocated from the premium is £1 298</p> <p>Actual figures</p> <p>1. £5 570 for WHU</p> <p>2. £4 770 for Energise Education</p> <p>3. £2 700 for Tennis Icon.</p>	<p>It is plain to see the children's improvement in general football skills and hand to eye coordination from the WHU session and also the tennis sessions. The younger children have shown to be growing in confidence and now 'put on a show' at the end of each term of dance tuition.</p>	<p>We have had an unsettled time with the availability of coaches from WHU, although they always attend a high turnover in coaches has meant that the children have been solely learning football. In the coming year it is expected that a variety of sports will be taught and enjoyed as we now have a permanent coach.</p> <p>The dance/cheerleading and tennis sessions go from strength to strength with noticeable improvements in the children's skills and we intend to carry on with these sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least eight interschool sporting tournaments throughout the academic year.	£400 teaching assistant(s) cost to accompany teams and organise fixtures.	During 2017-18 we have: entered our first two Y3/4 Handball Competitions, won the Y5/6 Hockey Competition, and have signed up to take part in all upcoming Manor Park competitions. We also expect to compete in the Newham Mini School Games in the Gymnastics events for the third year in a row, which has greatly increased the children's interest in gymnastics as can be seen by the children using gym mats, under supervision, during lunch times to practice their routines.	Send teams to the Newham Mini School Games and all Manor Park competitions during the summer term.